

Assessment Sheet



Work Based Learning
at Middlesex University

These could be drop down boxes with a list of all module titles to avoid typing in

Module: _____ Level: _____

Below are the comments of the assessor(s) who marked your work for this module. To gain a full picture of your work, you would read these comments in conjunction with comments and advice given to you throughout the module. Modules are marked against the criteria below at the level given for the module; with core WBS modules focusing on some criteria over others (see Subject Handbook, Section 12)

Student _____

A1. identification and appropriate use of sources of knowledge and evidence

A2. selection and justification of approaches to task

A3. ethical understanding

B1. analysis and synthesis of information and ideas

B2. self application/reflexivity

C4. working and learning autonomously and with others

B3. planning/management of learning leading to effective and appropriate action

B4. evaluation of information and ideas

C1. application of learning

C2. effective use of resources

C3. effective communication skills

These could be removed to give more space for comments by being added as a layer that pops up on demand to reveal the text

At the moment this list of Descriptors is set for a Project. It is possible for this section to be changed automatically to include only the descriptors pertinent to the course.

A drop down list of marks could be provided in each box here calculator the total and summing at the bottom.

	A1	
	A2	
	A3	
	B1	
	B2	
	B3	
	B4	
	C1	
	C2	
	C3	
	C4	

Continue overleaf if necessary....

Assessor

Date



Institute for Work Based Learning at Middlesex University
Assessment Sheet

--To be retained by IWBL--

Module: _____ Level: _____

See how these boxes are automatically filled in once the previous page is filled in

Student: _____

Further comments if necessary:

Empty box for further comments.

Please tick here if you think that this is a good example of work that we should request to the student be kept for teaching purposes.

Empty box for teaching purposes tick.

WRITTEN WORK	Signature	Proposed Grade	Date
First Assessor			
Second Assessor (where applicable)			
Moderator (where applicable)			

ORAL (where applicable)	Oral Assessor	Proposed Grade	Date
First Assessor			
Second Assessor			
Agreed Grade			

Overall Agreed Grade (written and oral) (to be completed by first assessor)		Date
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For reference:

1 st /Distinction				2i/Merit		2ii/Pass					3 rd /Pass			Fail					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Please note:

17-18 Fail – Re-sit allowed 19 Fail – Re-sit not allowed 20 Fail – Failure to participate in assessment necessary to achieve all learning outcomes or failure to make any contact with Advisor/University